

INSTRUCTIONS

- 1. Complete all sections using BLOCK LETTERS.
- 2. Attach supporting documents, including CERTIFIED copies of your passport and academic documents.
- 3. Students will be charged AUD \$250.00 (non-refundable) Application Fee.

This confidential International Student Application Form asks for personal information about you. The primary purpose of collecting this information is for administrative, regulatory, and/or research purposes and to ensure our course suits your needs. All staff at Melbourne College of Business and Technology (MCBT) are required by law to protect the information provided on this Application Form. More privacy information is included in the notice at the end of this form.

Application for Enrolment: Which course(s) would you like to enroll in? If apply	ing as a "nackage" nlease tick all i	COLIFSES			Intake (Month/Year)
Business and management	ing do de paoriago , prodoce doir an e				(Mondy Fodi)
☐ BSB40520 Certificate IV in Leadership and Ma					
BSB50420 Diploma of Leadership and Manage					
BSB60420 Advanced Diploma of Leadership a					
BSB80120 Graduate Diploma of Management					
Hospitality					
SIT30821 Certificate III in Commercial Cookery	(CRICOS code: 110930J)				
SIT40521 Certificate IV in Commercial Cookery	(CRICOS code: 110931H)				
SIT50422 Diploma of Hospitality Management	(CRICOS code:110932G)				
SIT60322 Advanced Diploma of Hospitality Ma	inagement (CRICOS code: 110933	F)			
Information Technology					
☐ ICT50220 Diploma of Information Technology ((CRICOS code:110928C)				
☐ ICT60220 Advanced Diploma of Information Te	echnology (CRICOS code:110929B))			
Automotive Engineering and Technology					
AUR30620 Certificate III in Light Vehicle Mecha	anical Technology (CRICOS code:12	10934E)			
☐ AUR40216 Certificate IV in Automotive Mechan	nical Diagnosis (CRICOS code:1109	935D)			
Project Management					
☐ BSB50820 Diploma of Project Management (C	CRICOS code:104084D)				
ELICOS					
General English					
Have you ever studied with Melbourne college of B	usiness & Technology before?				☐ Yes ☐ NO
Do you wish to apply for Credit Transfer?					Yes
If YES, please refer to the course credit section o	f the Student Handbook for furthe	ar details	Complet	a tha	□ No
course credit application form (available at) and su	bmit it with this application. Certific	ed copies	of evider	ice of	☐ Maybe- I'd
qualifications, statement of attainment and/or results must accompany your application. Failure to provide the completed course credit application form and evidence of qualifications, statement of attainment and/or					like more information
results may result in the application being disappro				10, 01	illiotiliation
Personal details					
1. Enter your full name *					
Family name (surnar	me)				
First given name					
Second given name					
Single name only (Tick this box if you have o	ne name only that cannot be writte	n in the f	ollowing f	ormat. Wi	rite your single name in
the 'Family name section).					
* Please write the name that you used when you applied for your Unique Student Identifier (USI), including any middle names. not yet have a USI and want [name of RTO] to apply for a USI on your behalf, you must write your name, including any middle names.					
1			-		= :
exactly as written in the identity document you choose to use for this purpose. See section on the USI at the end of this form for a detailed explanation.					
2. Enter your birth date	Day/month/year				
					1



3.	Gender (Tick Of	IE box only)					
		Male					
	_	Female					
	-	Other					
4.	Enter your conta	act details.					
Но	ome phone		Work phone				
			•				
	ternative email addr		Email address		_		
5.		ress of your usual reside	ence?				
-	Building/prop						
	Flat/unit deta	uils					
	Street or lot n	number (e.g. 205 or Lot :	118)			<u> </u>	
	Street name		•	Suburb, local	ity or town		
	State/territor	y		Postcode			
6.	What is your po	stal address (if different	from above)?				
	Building/prop						
	Flat/unit deta	ils					
	Street or lot n	umber (e.g. 205 or Lot 1	.18)				
	Street name						
		y information (e.g. PO Bo	ox 254)				
	Suburb, locali						
	State/territory						
	Postcode						
7.	Emergency Contac		5.1.1				
8.	Education Agent	☐ YES ☐		e 110.			
O.	_			Address:			
	_					_	
	Agent Stamp (If ap	plicable)					
Marke		out about this save	2				
9.		out about this course					
	Advertisement	. [,	Newspaper				
	☐ Internet	l ,	Friends				
	Search engine	es/google [Other, specify:				

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Version: 2.0
International Student Application Form V.2
Melbourne College of Business and Technology
RTO Code: 45217 CRICOS Provider Code: 03631M



Passport and Visa Details
10. Passport Number * Expiry Date *
Country of Passport *
11. What type of visa are you currently holding (if currently holding a visa)
If currently enrolled with any other education provider, please provide a copy of your current student visa and all CoEs
that you are holding with your application *
☐ Student ☐ Visa Visitor ☐ Visa Working Holiday ☐ Visa Work and ☐ Travel Visa ☐ Other.
Visa Expiry Date *
12. If you are applying for a Student Visa, are you applying.
Offshore (outside Australia)
Onshore (within Australia)
Language and cultural diversity
13. Name of English Test Taken—Please choose an option—
☐IELTS (Academic) ☐TOEFLPB ☐ TOEFLIBT ☐CAE ☐PTE
Test Score Date Test Taken
14. In which country were you born?
☐ Australia ☐ Other – please specify
15. Do you speak a language other than English at home?
(If more than one language, indicate the one that is spoken most often)
□No, English only
Yes, other – please specify
16. Are you of Aboriginal or Torres Strait Islander origin?
(For persons of both Aboriginal and Torres Strait Islander origin, mark both 'Yes' boxes)
☐ Yes, Aboriginal ☐ NO
Yes, Torres Strait Islander
Overseas Student Health Cover (OSHC)*
17. OSHC Arranged Yes (Part A) No (Part B)
Part A –
Insurer Details
Name of Insurer: Date of Expiry:
Part B –
Melbourne College of Business and Technology (MCBT) to arrange:
Cover Type - Single/Double/Family from Date: / / Date: / /
*The Australian Government requires all persons entering Australia on a Student Visa to have OSHC.
*The length of your OSHC MUST cover the total length of your course(s)



Disability					
18. Do you consid	ler yourself to have a disa	ability, impairm	ent or long-term cond	dition?	
	Yes	ΠY			
	No	N	 No – Go to	question 20	
19. If you indicate	ed the presence of a disal	oility, impairme	nt or long-term condi	tion, please select the are	ea(s) in the following list:
				for an explanation of the f	
Hearing/deaf			Acquired	brain impairment	
Physical]	Vision		
Intellectual			Medical c	condition	
Learning			Other		
Mental illness]			
Schooling					
20. What is your h	nighest COMPLETED scho	ol level? (Tick (ONE box only)		
If you are currently e	enrolled in secondary edu	cation, the <i>Higl</i>	hest school level com	npleted refers to the highe	est school level you have
completed and not t	he level you are currently	undertaking. F	or example, if you ar	e currently in Year 10 the	Highest school level
completed is Year 9.					
Year 12 or equivale	ent				
Year 11 or equivalent	ent				
Year 10 or equivalent	ent				
Year 9 or equivalen	nt				
Year 8 or below					
Never attended sc	hool		Never complete	ed any primary or seconda	ry level education – go to
			question 22		
21. Are you still e	nrolled in secondary or se	nior secondary	education?		
	Yes	ΠY			
	No	□N	_		
Previous qualificatio	ns achieved				
22. Have you SUCCE	SSFULLY completed any	of the qualificat	tions listed in questic	on 23?	
	Yes	□ Y			
	No	□N	No – go	to question 16	
23. If YES, tick ANY a	applicable boxes.				
Bachelo	or degree or higher		Certifi	cate III (or trade	
degree			certific	cate)	
Advanc	ed diploma or associate		Certifi	cate II	
degree					
Diploma	a (or associate diploma)		Certifi	cate I	
Certifica	ate IV (or advanced		Other	education (including	
certifica	ate/technician)		certific	cates or overseas	
			qualifi	cations not listed above)	
Employment					



(Tick ONE box only) For casual, sea		-	ent employment s			
					•	veek to determine
whether full time (35 hours or mor			,	·	,	
Full-time employee		En	nployed – unpaid	worker in a	family business	
Part-time employee		Un	employed - seek	ing full-time	work	
Self employed - not		Un	employed - seek	ing part-time	e work	
employing others						
Self employed –		No	t employed - not	seeking em	ployment	
employing others						
Study reason						
25. Of the following categori			ST describes th	e main rea	ison you are ur	ndertaking this
course/traineeship/apprentice	eship (Tick ONE b	ox only)				
To get a job			I wanted extra	a skills for n	ny job	
To develop my existing bus	siness		To get into ar	nother cours	e of study	
To start my own business			For personal	interest or s	elf-development	
To try for a different caree	1		To get skills f	or communi	ity/voluntary wo	rk 🗆
To get a better job or prom	otion		Other reasons	s		
It was a requirement of my	/ job					
Unique Student Identifier (USI)						
26. Enter your Unique Student le You may already have a USI if you	, ,,,	-	•	nich could in	clude training at	work, completing a first
You may already have a USI if you aid course or RSA (Responsible S important that you try to find out w one USI. To check if you already forgotten-my-usi/.	have done any national control of Alcohol) of hether you already	onally recog course, getti have a USI b	nised training, wh ng a white card, pefore attempting	or studying to create a	at a TAFE or tra new one. You sho	aining organisation. It is ould not have more than
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2.	Medicare Card
М	eare card number
Ind	dual reference number (next to your name on Medicare card):
Ca	colour: (select which applies) reen
	reen
	Yellow Blue Expiry date/ (format DD/MM/YYYY) (day/month/year)
3.	Australian Birth Certificate
	/Territory
4.	Australian Passport
Pa	oort number
5.	Non-Australian Passport (with Australian Visa)
Pa	oort number
6.	Immicard
Im	eard Number
7.	Citizenship Certificate
St	numberAcquisition date/day/month/year)
8.	Certificate of Registration by Descent
Ac	sition date//
In	cordance with section 11 of the Student Identifiers Act 2014, Melbourne College of Business and Technology will securely destroy nal information which we collect from individuals solely for the purpose of applying for a USI on their behalf as soon as practicable
ρe	nai information which we collect from individuals solely for the purpose of applying for a ost on their behalf as soon as practicable
af	we have made the application, or the information is no longer needed for that purpose.
	we have made the application, or the information is no longer needed for that purpose. ility supplement
Di	ility supplement
Di:	ility supplement ction pose of the Disability supplement is to provide additional information to assist with answering the disability question.
Di: Inte	ility supplement
Dia Intro The If y Dis	ility supplement ction pose of the Disability supplement is to provide additional information to assist with answering the disability question. dicated the presence of a disability, impairment or long-term condition, please select the area(s) in the following list: ty in this context does not include short-term disabiling health conditions such as a fractured leg, influenza, or corrected physical conditions such as impaired vision managed ting glasses or lenses.
Dis Internal If y Dis by	ility supplement ction pose of the Disability supplement is to provide additional information to assist with answering the disability question. dicated the presence of a disability, impairment or long-term condition, please select the area(s) in the following list: by in this context does not include short-term disabiling health conditions such as a fractured leg, influenza, or corrected physical conditions such as impaired vision managed
Intuiting Intuit	ility supplement ction pose of the Disability supplement is to provide additional information to assist with answering the disability question. dicated the presence of a disability, impairment or long-term condition, please select the area(s) in the following list: by in this context does not include short-term disabiling health conditions such as a fractured leg, influenza, or corrected physical conditions such as impaired vision managed ing glasses or lenses. earing/deaf' it impairment is used to refer to a person who has an acquired mild, moderate, severe or profound hearing loss after learning to speak, communicates orally and maximises in the assistance of amplification. A person who is deaf has a severe or profound hearing loss from, at, or near birth and mainly relies upon vision to communicate,
Interest of the second	ility supplement ction pose of the Disability supplement is to provide additional information to assist with answering the disability question. idicated the presence of a disability, impairment or long-term condition, please select the area(s) in the following list: by in this context does not include short-term disabiling health conditions such as a fractured leg, influenza, or corrected physical conditions such as impaired vision managed ing glasses or lenses. earing/deaf' is impairment is used to refer to a person who has an acquired mild, moderate, severe or profound hearing loss after learning to speak, communicates orally and maximises. I hearing with the assistance of amplification. A person who is deaf has a severe or profound hearing loss from, at, or near birth and mainly relies upon vision to communicate, r through lip reading, gestures, cued speech, finger spelling and/or sign language.
Interest of the second of the	ility supplement ction pose of the Disability supplement is to provide additional information to assist with answering the disability question. dicated the presence of a disability, impairment or long-term condition, please select the area(s) in the following list: by in this context does not include short-term disabiling health conditions such as a fractured leg, influenza, or corrected physical conditions such as impaired vision managed ing glasses or lenses. earing/deaf' it impairment is used to refer to a person who has an acquired mild, moderate, severe or profound hearing loss after learning to speak, communicates orally and maximises in the assistance of amplification. A person who is deaf has a severe or profound hearing loss from, at, or near birth and mainly relies upon vision to communicate,
District Interpretation of the post of the	ility supplement ction pose of the Disability supplement is to provide additional information to assist with answering the disability question. Idicated the presence of a disability, impairment or long-term condition, please select the area(s) in the following list: by in this context does not include short-term disabiling health conditions such as a fractured leg, influenza, or corrected physical conditions such as impaired vision managed ing glasses or lenses. earing/deaf' g impairment is used to refer to a person who has an acquired mild, moderate, severe or profound hearing loss after learning to speak, communicates orally and maximises a learning with the assistance of amplification. A person who is deaf has a severe or profound hearing loss from, at, or near birth and mainly relies upon vision to communicate, rethrough lip reading, gestures, cued speech, finger spelling and/or sign language. hysical' cal disability affects the mobility or dexterity of a person and may include a total or partial loss of a part of the body. A physical disability may have existed since birth or may be
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Privacy Notice

Why we collect your personal information

As a registered training organisation (RTO), we collect your personal information so we can process and manage your enrolment in a vocational education and training (VET) course with us.

How we use your personal information

We use your personal information to enable us to deliver VET courses to you, and otherwise, as needed, to comply with our obligations as an RTO.

How we disclose your personal information

We are required by law (under the National Vocational Education and Training Regulator Act 2011 (Cth) (NVETR Act)) to disclose the personal information we collect about you to the National VET Data Collection kept by the National Centre for Vocational Education Research Ltd (NCVER). The NCVER is responsible for collecting, managing, analysing and communicating research and statistics about the Australian VET sector.

We are also authorised by law (under the NVETR Act) to disclose your personal information to the relevant state or territory training

How NCVER and other bodies handle your personal information.

NCVER will collect, hold, use and disclose your personal information in accordance with the law, including the Privacy Act 1988 (Cth) (Privacy Act) and the NVETR Act. Your personal information may be used and disclosed by NCVER for purposes that include populating authenticated VET transcripts; administration of VET; facilitation of statistics and research relating to education, including surveys and data linkage; and understanding the VET market.

NCVER is authorised to disclose information to the Australian Government Department of Employment and Workplace Relations (DEWR), Commonwealth authorities, state and territory authorities (other than registered training organisations) that deal with matters relating to VET and VET regulators for the purposes of those bodies, including to enable:

- administration of VET, including program administration, regulation, monitoring and evaluation
- facilitation of statistics and research relating to education, including surveys and data linkage
- understanding how the VET market operates, for policy, workforce planning and consumer information.

NCVER may also disclose personal information to persons engaged by NCVER to conduct research on NCVER's behalf.

NCVER does not intend to disclose your personal information to any overseas recipients.

For more information about how NCVER will handle your personal information please refer to the NCVER's Privacy Policy at www.ncver.edu.au/privacy.

If you would like to seek access to or correct your information, in the first instance, please contact your RTO using the contact details listed below.

DEWR is authorised by law, including the Privacy Act and the NVETR Act, to collect, use and disclose your personal information to fulfil specified functions and activities. For more information about how DEWR will handle your personal information, please refer to the DEWR VET Privacy Notice at https://www.dewr.gov.au/national-vet-data/vet-privacy-notice.

You may receive a student survey which may be run by a government department or an NCVER employee, agent, third-party contractor or another authorised agency. Please note you may opt out of the survey at the time of being contacted.

Contact information

At any time, you may contact Melbourne College of Business and Technology(MCBT) to:

- request access to your personal information
- correct your personal information
- make a complaint about how your personal information has been handled
- ask a question about this Privacy Notice

Email: admissions@mcbt.vic.edu.au

In person Level 9,190 Queen St, Melbourne Australia Phone no- +61 3 9018 5699

19. Application Checklist
☐ Completed all sections of this application
☐ Attached certified copies of your English Proficiency
☐ Attached Health Insurance
☐ Attached certified copies of your qualifications
☐ Attached Visa Copy

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Version: 2.0

International Student Application Form V.2



☐ Attached any relevant documents	
☐ Attached certified copies of your Passport	
Student Declaration and Consent	
☐ I declare that the information I have provided to the best of my knowledge is true and co	orrect.
☐ I consent to the collection, use and disclosure of my personal information in accordance	e with the Privacy Notice above.
☐ I have read and understood the Entry Requirements, the Privacy Policy and the Cancella College of Business and Technology (MCBT) provided to me along with this application, the fees, cancellation and refund conditions and I agree to be a student at MCBT. I ack information or documentation or the withholding of information or documentation relation cancellation of my enrolment.	. I confirm that I have been fully advised of knowledge that the provision of incorrect
Name:	
STUDENT SIGNATURE [or electronic acknowledgement]	DATE
PARENT/GUARDIAN SIGNATURE [or electronic acknowledgement] *	DATE
*Parental/guardian consent is required for all students under the age of 18.	