



Recognition of Prior Learning Policy and Procedures

POLICY CODE: QA1.6

Related Outcome Standard: 1.6

NATIONAL CODE OF PRACTICE FOR PROVIDERS OF EDUCATION AND TRAINING TO OVERSEAS STUDENTS 2018 (Cth). STANDARD 2

○ Purpose

The purpose of this policy is to ensure that MCBT provides fair and transparent processes for recognising the prior learning, skills, and competencies of VET students. This allows eligible students to progress through their training without duplication, while upholding the integrity of the training production compliance with the Outcome Standards for NVR Registered Training Organisations Instrument 2025 (Cth) and the National Code 2018.

○ Legislative Background

Outcome 1 – Training and Assessment, Division 3 – RPL and Credit Transfer, Standard 1.6, National Vocational Education and Training Regulator (Outcome Standards for NVR Registered Training Organisations) Instrument 2025 (Cth).

Standard 2 National Code of Practice for Providers of Education and Training to Overseas Students 2018 (Cth)

○ Scope

This policy applies to all:

- Training products on the MCBT's scope of registration.
- Prospective and currently enrolled students seeking RPL.

○ Policy Statement

MCBT recognises that students may enter training with existing skills, knowledge, or experience gained through work, informal study, or life experience.

To support learner progression and promote flexibility, the RTO will:

- Provide all VET students information about the Recognition of Prior Learning RPL process and access to this policy and procedure.
- Provide all VET students with the opportunity to apply for Recognition of Prior Learning (RPL).
- Ensure RPL assessments are conducted in accordance with the principles of assessment and rules of evidence.
- Apply fair, consistent, and transparent decision-making processes.
- Maintain complete and accurate records of all RPL applications, evidence, and decisions.
- Provide a written record of the RPL decision to the student and retain the same for two years after the student ceases to be an accepted student.
- Create a Confirmation of Enrolment (CoE) that reflects the shortened course duration where RPL shortens the course duration.



- Update the Confirmation of Enrolment (CoE), notify PRISMS and the international student as required, where the RPL is applied and approved after the enrolment and the course duration is shortened.

RPL will only be granted where competency is demonstrated to the same standard as required by the relevant unit of competency.

○ Procedures

○ Information and Access

The MCBT ensures that prior to enrolment, during enrolment and at orientation, all students are:

- Informed of their right to apply for RPL.
- Provided with access to the RPL Policy, Procedure, and Enrolment Form.
- Directed to support staff or the Academic Manager for guidance.

This information is also made available via the student handbook, website, and pre-enrolment materials.

Application

To apply for RPL, a student must:

- Submit a completed **RPL Application Form**.
- Provide a portfolio of evidence that demonstrates current competency against relevant units.

The MCBT Student Support Officer shall receive the application form and

- Log the same into the **RPL Register** and
- Refer the application to the Academic Manager.

The Academic Manager shall allocate an assessor to complete the RPL consultation, evidence collection and judgement.

The assessor schedules RPL meetings with the students who must participate in an initial consultation with assessor to confirm eligibility and evidence requirements and then subsequent meetings as required.

The student must provide any further information and evidence as required and requested by the MCBT assessor.

Assessment of RPL

MCBT ensures that a qualified assessor:

- Reviews the application and supporting evidence portfolio.
- Conducts competency conversations, workplace observation (if applicable), or provides students to complete other tasks (if required).
- Evaluates the evidence against each element and performance criteria of the unit using the **RPL Assessment Tool**.



All assessments must comply with the Principles of Assessment (fairness, flexibility, validity, reliability) and the Rules of Evidence (validity, sufficiency, authenticity, currency).

MCBT ensures, RPL is granted only where full competency can be confirmed.

RPL Decision and Documentation

MCBT assessor ensures that all decisions are made:

- Based on sufficient and verifiable evidence.
- Recorded in the RPL Decision Report.
- Communicated to the student in writing within 10 working days.
- RPL outcomes must not be influenced by course completion targets or delivery schedules.

MCBT Student Support Officer enters the RPL decision into the Student Management System and ensures all relevant documents are saved in the student's file.

Appeals and Reassessments

Students who disagree with the RPL outcome may:

- Lodge a formal appeal as per the MCBT Feedback, Complaints and Appeals Policy and Procedures.
- Request a second assessor to review the application and evidence.

MCBT Academic Manager ensures, all appeals are responded to within the timelines specified in the policy.

Ongoing Monitoring and Continuous Improvement

MCBT Academic Manager reviews the RPL evidence to support the assessor and RPL judgement to ensure a fair decision is made.